

Preliminary Results - Combined GrEAT Cohort Comparisons

ETS Tasks in Critical Thinking

Spring 2000, Fall 2000 and Spring 2001 (6 Point Scale)

(Note: This comparison is for three tasks: Conland and Terresia, Myths and UFOs. The GrEAT Entering Cohort is comprised of students from the Spring 2000, Fall 2000 and Spring 2001 semester. The Experienced Cohort is exclusively from the Spring 2001.

	Not		Some		Fully		Exceeds	Superior	Total:
	Off Task	Proficient	Limited	Proficiency	Proficient				
Inquiry									
Entering Cohort	5%	8%	17%	32%	34%	4%	0%	100%	
Experienced Cohort	0%	4%	14%	35%	43%	3%	0%	100%	
Analysis									
Entering Cohort	5%	7%	19%	41%	23%	4%	1%	100%	
Experienced Cohort	1%	7%	20%	35%	31%	5%	0%	100%	
Communication									
Entering Cohort	9%	5%	17%	31%	28%	9%	2%	100%	
Experienced Cohort	0%	2%	6%	37%	49%	6%	0%	100%	

% of Questions Rated as Fully Proficient or Higher		
	Entering Cohort	Experienced Cohort
Inquiry	38%	46%
Analysis	28%	36%
Communication	38%	56%

Cohort Facts	Size	Semester	Brief Description
Entering Cohort	39	Spring 2000, Fall 2000, Spring 2001	New college students
Experienced Cohort	46	Spring 2001	20+ Hours of EMCC AGECE Credit

**% of Fully Proficient or Higher Responses
Combined GrEAT Entering Cohort vs. GrEAT
Experienced Cohort**

