

Estrella Mountain Community College

General Education

Continuous Improvement Interview

February 20, 2001 Meeting Minutes

Attendance: Clay Goodman, Sandy Hill, Ernie Lara, Bertha Medina, Joe Ochap, Linda Scott, Linn Taylor, Bryan Tippet, Betty Vickrey, Karen Whitney, Rene Willekens, Pearl Williams, and Sandy Zetlan.

1. Based on the core indicator results for this Mission Goal, what strengths do you see?

- Successful completion rates generally are high or higher than the District average.
- There is growth in the variety of general education courses offered in terms of the number of different sections offered and the number of total sections made.

2. Based on the core indicator results for this Mission Goal, what opportunities for improvement do you see?

- Completion rates in gatekeeping courses could be improved (advising, etc) example prefixes include Math, Chemistry, Philosophy, Spanish, etc.
- Failing and Withdraw rates are inversely related for some prefixes. Is a “W” a failing student, really a “Y” (Y are now punitive again)?

3. What are some actions (improvement strategies) that you might consider implementing in your area to positively improve future core indicator results for this Mission Goal for the coming year? (This list will be prioritized.)

- Research cancellation rate in 200 level course vs 100 and by Prefix (names of students who were canceled out). Offered vs made (Fall 2000 – OPIE)
- Conduct withdraw analysis with dates. (PIE, Rod Freeman, Pearl Williams and Linda Scott)
- Improve Academic Planning (need better college-wide direction in development of programs). (AIT, Academic Plan)
- Improve tracking of curriculum in related health fields such as Pharmacy, Physical Therapy (PA, PT, DO, etc.) (Sandy Zetlan, Joe Ochap, and Linda Scott)
- Improved tracking of students and the programs they are in – determine a way to keep goal records up to date + send post card to these students to change their majors if needed. (OPIE, Joe Ochap and Linda Scott will work on Post Card, OPIE will provide General Education Goal Intent data broken down by credit hours 6-9, 9-12, 12+ - + how many change goals)

- Tracking dual enrollment subsequent success using ASSIST. (OPIE)
- Continue NSF Math/Science success strategies. (see grant)
- Pursue Title V Success Strategies.
- Continue intrusive advisement and waiver contracts. (Linda Scott and Bert Phillips)

4. For those Core Indicators and Measures that do not have identified standards, what should they be? What additional information would you like to have to set more ideal standards? For those Core Indicators and Measures that do have standards, are they still appropriate?

- Standards are O.K. for now.

5. Are there any modifications that should be made to the Core Indicators? What are they?

- No modifications this year.

Plus

- Good discussion
- Good representation from student services
- Good information packet, good background work

Delta

- Poor attendance - missing key personnel ... evaluate invitation list for more faculty participation
- Need Strawberries