

Estrella Mountain Community College

Developmental Education

Continuous Improvement Interview

January 30, 2001 Meeting Minutes

Attendance: Evangelina Amparano, Paul Cornell, Clay Goodman, Roberta Gray, Mary Guriel, Sandy Hill, Kathleen Iudicello, Nancy Kolakowsky, Ernie Lara, Bertha Medina, Larry Pesta, Becky Richey, Bryan Tippett, Kevin Vahle, Rene Willekens, Pearl Williams, and Laura Wooten.

1. Based on the core indicator results for this Mission Goal, what strengths do you see?

- Successful completion rates in developmental English are favorable.
- Successful completion rates in MAT092 are favorable.
- ESL (RDG and most ENG prefixes) courses have more favorable successful completion rates.
- MAT102 and MAT120 with developmental sequence perform as well as students who test in and better than those that waive in most cases.
- RDG091 to CRE101 and MAT092 to MAT120 and other 100 level sequences had subsequent success rates that were better than the District average.
- Successful completion rates in MAT082 is increasing.
- Completion rates for ESL students receiving three or more tutoring sessions are generally higher than for students who don't receive tutoring.

2. Based on the core indicator results for this Mission Goal, what opportunities for improvement do you see?

- Selected ESL courses are below District average for successful completion.
- RDG081 to RDG091 and MAT082 to MAT092, sequences have lower subsequent success rates than the District average.
- ENG071 to ENG101 sequence has lower subsequent success rates than the District average (Fall 1998 only).
- Comment related to students waiting to take Critical Reading, should they pass it if they waited?
- Performance in development for students who have received tutoring complete at slightly lower rates than those that do not.
- ENG011 is a challenging course.

3. **What improvement strategies worked well last year, which ones didn't work as well or weren't implemented?**
 - Most worked well.

4. **What are some actions (improvement strategies) that you might consider implementing in your area to positively improve future core indicator results for this Mission Goal for the coming year? (This list will be prioritized.)**
 - Improve advisement to get students to enroll CRE101 earlier in their programs.(Pearl Williams and Linda Scott)
 - CRE101, research when students take this course, is it really at the end of their academic program? (Roberta Gray and OPIE)
 - Consider adding a learning community CPD course for ENG011, (study skills are an issue). Consider providing in class tutoring to enhance study skills. (Bert and Larry)
 - Improve early alert form. (Bert Medina)
 - Review evening day tutoring students. (Becky Richey, Kevin Vahle and OPIE)
 - Provide incentives for tutoring for "off hours" (Becky Richey and Kevin Vahle)
 - NSF Activities for MATH success. (NSF Committee – New Learning Associate)

5. **For those Core Indicators and Measures that do not have identified standards, what should they be? What additional information would you like to have to set more ideal standards? For those Core Indicators and Measures that do have standards, are they still appropriate?**
 - Standard is set for most Core Indicators (District average)
 - Need more history for Core Indicator #3 Measure A & B.

6. **Are there any modifications that should be made to the Core Indicators? What are they?**
 - Add a measure for students who receive fewer tutoring sessions for Core Indicator #3
 - Add computer orientation to Core Indicator #3, Measure B
 - Add successful completion to Core Indicator #3 Measure B

Issue Bin:

- We need to have common definitions of "success" sometimes we refer to completion
- Is the District a good standard to use. We should explore national standards.
- Kevin Vahle, Michele Steinmetz and Belinda Trevino did a great job presenting.

Plus

Food

Larry Pesta was here and so was Bryan Tippett

Good data

Delta

Goals for development education presented in the slide show (with sounds)

Student participants