

Estrella Mountain Community College

Community Education

Continuous Improvement Interview

May 30, 2001 Meeting Minutes

Attendance: Lyle Bartelt, Katie Brocker Clay Goodman, Sandy Hill, Becky Richey, Vernia Roseke, Michele Steinmetz, Jeremy Stinson, and Rene Willekens.

Not in Attendance: Ernie Lara, Fred Maihofer, Bertha Medina, Lauren Shellenbarger, Steve Shriver, Linn Taylor, Bryan Tippett, Karen Whitney, and Pearl Williams.

1. Based on the core indicator results for this Mission Goal, what strengths do you see?

- Vast majority of students enrolled in the Fitness Center reported they made progress or reached their goals.
- General increase in community participation rate in credit courses over the last five years (Goodyear & Litchfield Park high participation).
- Vast of majority of Learning for Life students indicated they were very satisfied or satisfied.

2. Based on the core indicator results for this Mission Goal, what opportunities for improvement do you see?

- Assist students that are not coming to better define & determine their goals.
- We lack data on non-completing students in the Fitness Center .
- Class format & levels for Learning for Life can be improved.
- Lack of data on tracking requests for courses and workshops.

3. What improvement strategies worked well last year, which ones didn't work as well or weren't implemented?

- Did developed but did not implement the course workshop community request tracking system.
- Did not contact withdrawn students Fitness Center.

4. What are some actions (improvement strategies) that you might consider implementing in your area to positively improve future core indicator results for this Mission Goal for the coming year?

- Increase return rate for Learning for Life Course Evaluations. (Katie Brocker)

- Collecting information from people no longer participating (see Chandler Gilbert or PV regarding non attenders). (FC-Staff Lyle Bartelt)
- Increase response rate (consider providing drawings for incentive to students, phone calls or mail survey). (Lyle Bartelt)
- Improve goal question on Learning for Life Course Evaluation. (Katie Brocker & Sandy Hill)
- Communicate results of Fitness Center Survey as well as actions based on results to students. (Lyle Bartelt)
- Find out what courses & programs students are taking at other colleges in EMCC's immediate service area. (Sandy Hill, Rene Willekens, Vernia Roseke)
- Track community requests for workshops and courses. (Katie Brocker)
- Share community request tracking form with Adolfo Gamez at the Skill Center. (Clay Goodman)

5. For those Core Indicators and Measures that do not have identified standards, what should they be? What additional information would you like to have to set more ideal standards? For those Core Indicators and Measures that do have standards, are they still appropriate?

- Core Indicator 2 Suggested Standard was at 90%, increase to 95%
- Added Standards for Core Indicator 1 to 90%.
- Core indicator 4 will remain as is, change from suggested to standard.

6. Are there any modifications that should be made to the Core Indicators? What are they?

Nothing at this time.

Plus

Lot of good work
Good discussion

Delta

No Fruit
Bigger Ice Tongs
Changing name constantly (Leisure Time Learning, Tools for Life, Learning for Life)